

**ABSOLUTE RATING:** Average  
**IMPROVEMENT RATING:** Average

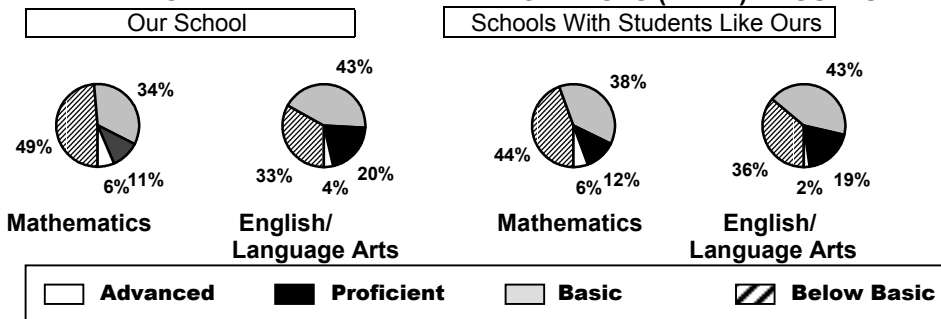
Number of middle schools with students similar to ours: 44. The absolute ratings for those schools ranged from below average to good. For the improvement ratings, the range was from unsatisfactory to average.

#### RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

#### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

#### PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=437)</b>	66.8%	51.5%	N/A	N/A
Students with disabilities other than Speech (n=66)	51.5%	12.5%		
Students without disabilities (n=367)	70.3%	58.8%		
<b>Gender</b>				
Male (n=214)	61.2%	48.8%		
Female (n=219)	73.5%	55%		
<b>Ethnic Group</b>				
African American (n=227)	53.3%	37.2%		
Hispanic (n=N/A)	N/A	N/A		
White (n=204)	82.8%	68.3%		
Other (n=2)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=248)	54.4%	37.1%		
Pay for lunch (n=184)	84.8%	72.3%		

#### SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,354	N/A	\$5,088	\$5,127
• Prime instructional time	90.7%	Up from 86.4%	89.6%	89.6%
• Student-teacher ratio in core subjects	25.7 to 1	N/A	20.6 to 1	21.4 to 1
<b>STUDENTS (n=470)</b>				
• Attendance rate	95.3%	Down from 95.9%	95.4%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	15.7%	N/A	5.2%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	10.2%	N/A	4.9%	4.0%
• Retention rate	2.3%	Down from 2.8%	3.6%	4.5%
<b>TEACHERS (n=28)</b>				
• Professional Development days per teacher	8.1 Days	Down from 9	7.9 Days	8.0 Days
• Attendance Rate	97%	Up from 92.6%	95.3%	95.2%
• Teachers with advanced degrees	60.7%	Up from 60%	42.8%	45.8%
• Continuing contract teachers	100%	Up from 90%	77.8%	80.8%
• Teachers with out-of-field permits	3.6%	Up from 0%	2.8%	2.4%
• Teachers returning from the previous school year	83.2%	Down from 88.2%	83.3%	83.7%
• Average teacher salary	\$39,184	Up 7.8%	\$37,018	\$37,455

#### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dropout rate	0%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	70.3%	N/A	62.3%	61.5%
• Principal's years at the school	7	N/A	4	3.0
• Parents attending conferences	89.6%	N/A	85.2%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	53.1%	45.8%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	2.8%	Up from 2.3%	5.7%	4.5%
• Suspended or expelled	7	N/A	17	15
• Enrolled in high school credit courses	0%	N/A	12.7%	13.2%
• Gifted and talented	14.5%	Up from 13.4%	12.3%	12.1%
• With disabilities other than speech	15.3%	Down from 17.9%	15.3%	13.6%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Our 2000-2001 school year at Long Junior High was rewarding. Students were involved diligently in academic and extracurricular activities. PACT scores improved in both grades. Twenty percent of 7th grade students improved their PACT scores from "below basic" to "basic." Thirty band members received superior and/or excellent ratings during the Solo Ensemble competition. Nine students were State History Day winners with five going on to compete nationally. Eleven students won regional recognition for Science Fair projects. Fourteen students were designated Junior Scholars. Two students were named Duke University TIP Scholars. Our Math Counts team placed second in the region, qualifying for state competition. One member of the Math Counts team was the highest scoring female in the state. Our school was named an Exemplary Writing School recipient. "Re-engaging Middle School Parents" was piloted, and we were one of four middle schools in the state to implement the "Teachers Involving Parents in Schoolwork" program.

Our staff members attended best practice sessions in language arts, math, science, writing, and social studies, as well as the S.C. Middle School Conference. Teacher of the Year Kathy Tucker is Director for the Upper Coastal S.C. Middle School Association. Three teachers participated in National Board Certification.

Two of our strategic goals focused on parental involvement and improving math and reading levels. Our PTO and School Improvement Council worked cooperatively with us to meet these goals. Money was raised to purchase materials for Reading and Math Renaissance, as well as supplies and equipment for science and social studies. Significant gains were made in reading as indicated by STAR testing. Students read books that totaled 37,000 AR points for our principal to kiss a pig. Dr. John Rosemond, noted family psychologist, was contracted by the PTO to speak with parents on strategies that work with adolescents. Other parental involvement activities were two family reading nights, a math fair integrating all subject areas, and a family fun day/health fair. Many teachers made home visits when parents were unable to visit the school. Volunteers for the classroom, the library, chaperoning, test monitoring, and other school activities increased significantly.

At Long Junior High, as our motto states, "Educating Everyone Takes Everyone."

Principal Dannie Blair

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	95.7	67.9	(Avail. 2002)
Satisfied with social and physical environment	82.6	72.5	
Satisfied with home-school relations	82.6	87.3	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1301005

Long Junior High  
1010 West Greene St.  
Cheraw, SC 29512

Grades 7-8 Middle School

Enrollment: 470 Students

### Principal

Mrs. Dannie Blair 843-921-1010

### Superintendent

Holly Kenneth Dinkins 843-623-2175

### Board Chair

Jerry DuBose Holley 843-335-8420



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Average



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)